

Dear Parents / Students

Due to the current situation, Knowledgeplus Training center is mobilized and will keep accompanying and supporting our students through this difficult time. Our Staff will be continuously, sending notes and exercises on a weekly basis through what's app and emails. Students are requested to copy the notes and do the exercises on their copybooks. The answers to the questions below will be made available on our website on knowledgeplus.mu/support.php every Friday. We thank you for your trust and are convinced that, together, we will overcome these troubled times.

Students can also email their work on info@knowledgeplus.mu

Grade 8- English (week 3)

Conjunctions

Conjunctions increase our ability to string words and phrases together and produce more meaning and complexity in our writing. The three types of conjunctions: Coordinating Conjunctions; Subordinating Conjunctions; Correlative Conjunctions.

Coordinating conjunctions join words or ideas together. For example, if you stated you like chicken **and** fish, "and" is acting as a coordinating conjunction. It joins the two nouns in question together: chicken and fish. There are seven coordinating conjunctions in English:

- For
- And
- Nor
- But
- Or
- Yet
- So

Subordinating Conjunctions

Subordinating conjunctions join independent and dependent clauses together. The subordinating conjunction indicates the relationship between the clauses, such as time place cause, or effect. It also shows that the less important idea in the sentence is introduced by the dependent, or subordinate, clause. Common subordinating conjunctions include:

- After
- As
- Since
- Because
- Before
- In order that
- If
- Now that
- Than
- That
- Though
- Thus
- Until
- Whether
- While
- When

Correlative Conjunctions

Correlative conjunctions link sentence elements that go together. They always come in pairs, including:

- either/or
- neither/nor;
- not only/but also
- whether/or

Example of conjunctions at work: I like **not only** chicken, **but also** fish."

1. Complete the exercises using the appropriate conjunctions.

1. I like chicken _____ not fish.
2. _____ it rains on Sunday, I will not be able to drive.
3. I like both dogs _____ cats.
4. The items are on sale in the local store _____ not online.
5. Neither my mother _____ my father will be able to attend the party on Sunday.
6. Carrie didn't know whether her bike would be fixed _____ if she would have to walk.
7. Luke was late to the party _____ his car broke down on the highway.
8. I go to the park every Sunday, _____ I love to watch the ducks on the lake.
9. I watch the ducks on the lake _____ the shirtless men playing soccer.
10. I don't go for the fresh air _____ for the ducks; I just like soccer.
11. Soccer is entertaining in winter, _____ its better in the heat of summer.
12. The men play on two teams: shirts _____ skins.
13. I always take a book to read, _____ I never seem to turn a single page.
14. I'm dating one of the players, _____ I watch the soccer game each week.
15. My pet goat follows me _____ I go.
16. Rena should know what happened _____ she was there.
17. She bought a dinner set _____ she hasn't bought a house yet.
18. _____ we like his wittiness, we don't trust him.
19. We practiced hard _____ we might win the badminton championship.
20. The king treated his subjects kindly _____ they all loved him.
21. _____ she's a little impatient, she's a wonderful friend.
22. Diamonds are more expensive _____ than sapphires.
23. Her parents stayed up _____ she returned from the party.
24. Justin does sing _____ well _____ his brother.
25. Please let me know _____ soon _____ possible.
26. It lay _____ it were dead.
27. You try _____ you may succeed.
28. _____ I was going to the club, I met Lea.