

# Mathematics Grade 9 Week 4

## Number sequence

### Number sequences

#### Example 1

Write down the missing terms in each of the following sequences.

(a) 4, 7, 10, \_\_\_\_\_, \_\_\_\_\_.

(b) 96, 85, 74, \_\_\_\_\_, \_\_\_\_\_.

(c)  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$ , \_\_\_\_\_, \_\_\_\_\_.

(d) -9, -7, -5, \_\_\_\_\_, \_\_\_\_\_.

(e) 50, \_\_\_\_\_, \_\_\_\_\_, 68, 74.

#### Solution

(a)  $\begin{array}{cccc} +3 & +3 & +3 & +3 \\ \curvearrowright & \curvearrowright & \curvearrowright & \curvearrowright \\ 4 & 7 & 10 & 13 & 16 \end{array}$

(b)  $\begin{array}{cccc} -11 & -11 & -11 & -11 \\ \curvearrowright & \curvearrowright & \curvearrowright & \curvearrowright \\ 96 & 85 & 74 & 63 & 52 \end{array}$

(c)  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$ , 1,  $1\frac{1}{4}$ .

Observe that  $\frac{1}{2} = \frac{2}{4}$  and that  $1 = \frac{4}{4}$  gives a sequence which is easier to complete. (use of common denominator 4)

(d)  $\begin{array}{cccc} +2 & +2 & +2 & +2 \\ \curvearrowright & \curvearrowright & \curvearrowright & \curvearrowright \\ -9 & -7 & -5 & -3 & -1 \end{array}$

(e)  $\begin{array}{cccc} -6 & -6 & -6 & -6 \\ \curvearrowright & \curvearrowright & \curvearrowright & \curvearrowright \\ 50 & 56 & 62 & 68 & 74 \end{array}$

#### Example 2

Write the missing terms in each of the following sequence of ordered pairs.

(a) (0, 5), (1, 7), (2, 9), (\_\_\_\_\_, \_\_\_\_\_), (\_\_\_\_\_, \_\_\_\_\_).

(b)  $(3, \frac{1}{6})$ ,  $(7, \frac{1}{6})$ ,  $(12, \frac{1}{2})$ ,  $(\frac{18}{3}, \frac{2}{3})$ ,  $(\frac{25}{5}, \frac{5}{5})$ .

#### Solution

(a) (0, 5), (1, 7), (2, 9), (3, 11), (4, 13).

(b)  $(3, \frac{1}{6})$ ,  $(7, \frac{1}{6})$ ,  $(12, \frac{1}{2})$ ,  $(\frac{18}{3}, \frac{2}{3})$ ,  $(\frac{25}{5}, \frac{5}{5})$ .

#### Note:

For a sequence of ordered pairs, consider as two separate sequences of numbers, one for the first set of numbers ( $x$  values) and one for the second set of numbers ( $y$  values).

( Write all the fractions in equivalent form with denominator 6.)

1. Complete the following sequences.

(a) 10, 13, 16, \_\_\_\_\_, \_\_\_\_\_.

(b) 58, 54, 50, \_\_\_\_\_, \_\_\_\_\_.

(c) 3, 6, 12, \_\_\_\_\_, \_\_\_\_\_.

(d) 100, 50, 25, \_\_\_\_\_, \_\_\_\_\_.

(e) -16, -9, -2, \_\_\_\_\_, \_\_\_\_\_.

(f) -22, -31, -40, \_\_\_\_\_, \_\_\_\_\_.

(g) 0.2, 0.4, 0.6, \_\_\_\_\_, \_\_\_\_\_.

(h) 37.5, 7.5, 1.5, \_\_\_\_\_, \_\_\_\_\_.

(i)  $\frac{1}{8}$ ,  $\frac{1}{4}$ ,  $\frac{3}{8}$ , \_\_\_\_\_, \_\_\_\_\_.

(j)  $\frac{1}{5}$ ,  $\frac{3}{10}$ ,  $\frac{2}{5}$ , \_\_\_\_\_, \_\_\_\_\_.

2. Write the missing terms in each of the following sequence of ordered pairs.

(a) (10,1), (9,2), (8, 3), (\_\_\_\_\_, \_\_\_\_\_), (\_\_\_\_\_, \_\_\_\_\_).

(b) (1, 48), (2, 24), (4, 12), (\_\_\_\_\_, \_\_\_\_\_), (\_\_\_\_\_, \_\_\_\_\_)

(c) (1, 25), (4, 16), (\_\_\_\_\_, \_\_\_\_\_), (16, \_\_\_\_\_), (\_\_\_\_\_, 1)

(d)  $(\frac{1}{8}, 0.8)$ ,  $(\frac{3}{16}, \text{_____})$ ,  $(\text{_____}, 0.2)$ ,  $(\text{_____}, 0.1)$ ,  $(\frac{3}{8}, \text{_____})$ .

(e) (1, -12), (\_\_\_\_\_, \_\_\_\_\_), (27, -18), (\_\_\_\_\_, \_\_\_\_\_), (125, -24).

(f) (0.2, 1), (0.4, 1.4), (0.8, \_\_\_\_\_), (\_\_\_\_\_, \_\_\_\_\_), (\_\_\_\_\_, 2.6)

(g)  $(1, \frac{1}{2})$ , (\_\_\_\_\_, \_\_\_\_\_),  $(4, 2\frac{1}{2})$ ,  $(8, \text{_____})$ ,  $(\text{_____}, 4\frac{1}{2})$ .

(h) (-5, 10), (-3, \_\_\_\_\_), (\_\_\_\_\_, 40), (1, 80), (\_\_\_\_\_, \_\_\_\_\_ 0).